

1. TITLE OF THE CERTIFICATE (DE) ⁽¹⁾

**Reife- und Diplomprüfungszeugnis der Höheren Lehranstalt für Art and Design
Ausbildungsschwerpunkt Interior- und Surfacedesign**

⁽¹⁾ in original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN) ⁽²⁾

**School Leaving Certificate and Diploma Certificate of the Higher Federal
Technical College of Art and Design
Subject Area: Interior and Surface Design**

⁽²⁾ This translation has no legal status.

3. PROFILE OF SKILLS AND COMPETENCES

Graduates of the Higher Federal Technical College of Art and Design in the Subject Area Interior and Surface Design can independently carry out creative and conceptual activities in the fields of drawing and sketching, design and activities in the fields of planning, construction and project management, implementation and production of objects, restoration and prototype production. They are employed as specialists in the construction, planning, textile and furniture industries, in architectural offices, studios, design studios and in lighting design. They can work in the fields of interior design, patterning and design of textile and other surfaces.

They are qualified to work independently in the planning, tendering and handling of approval procedures within construction management. In addition, they have specialist knowledge of craftsmanship and technology, the ability to produce concepts, drafts and plans as well as 2D and 3D visualisations and models, and to prepare them as presentations for various media and handcrafted and digital production.

Graduates have skills and competences in the following fields in particular:

- Spatial planning, design and spatial conception (in the private and public sector)
- Model making and 3D visualisation
- Pattern and colour design,
- Textile design and textile technology
- Stage design and advertising design/decoration
- Cultural philosophy, art and history of design, analysis and interpretation.

Graduates have skills and competences in the following technical fields:

- Applied informatics/computer sciences, special software in the areas of architecture, spatial planning and visualisation
- Model making, wood and metal working, textile printing, digital printing techniques, textile technology (woven and knitted fabrics).

Graduates have personal and social competences in the following areas:

- Interdisciplinary work, problem-solving skills and ability to find solutions, creativity
- Presentation of results
- Customer orientation, capacity for teamwork
- Entrepreneurial thinking and acting, activities in management

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE ⁽³⁾**Range of occupations:**

Room designer, room planner, interior designer, colour and lighting designer in the field of private and public spatial conception, pattern designer, designer, textile designer and self-employed or freelance in the creative industries, project management, employee management.

Pursuit of regulated professions on a self-employed basis (www.gewerbeordnung.at)

⁽³⁾ if applicable

(*) Explanatory note

This document has been developed with a view to providing additional information on individual certificates; it has no legal effect in its own right. These explanatory notes refer to the Council Resolution no. 2241/2004/EG of the European parliament and the Council of 15 December 2004 on a single Community framework for the transparency of qualifications and competences (Europass).

Any section of these notes which the issuing authorities consider irrelevant may remain blank.

More information on transparency is available at: <http://europass.cedefop.europa.eu> or www.europass.at

5. OFFICIAL BASIS OF THE CERTIFICATE	
Name and status of the body awarding the certificate Educational institution recognized by the State of Austria, for address see certificate	Name and status of the national/regional authority providing accreditation/recognition of the certificate Federal Ministry of Education
Level of the certificate (national or international) EQF/NQF 5 ISCED 55	Grading scale / Pass requirements 1 = excellent (excellent performance) 2 = good (good performance throughout) 3 = satisfactory (balanced performance) 4 = sufficient (performance meeting minimum pass levels) 5 = not sufficient (performance not meeting minimum pass levels) In addition, the overall performance at the final exam is rated as follows: Pass with distinction, Good pass, Pass, Fail
Access to next level of education/training In accordance with the School Organisation Act (Schulorganisationsgesetz), Federal Law Gazette no. 242/1962 as amended, this certificate entitles holders to attend a university, a post-secondary VET course (Kolleg), and a post-secondary VET college (Akademie); in accordance with the Act on Fachhochschule Study Programmes (Bundesgesetz über Fachhochschul-Studiengänge), Federal Law Gazette no. 340/1993 as amended, to attend a Fachhochschule study programme; and in accordance with the 2005 Higher Education Act (Hochschulgesetz), Federal Law Gazette I no. 30/2006 as amended, to attend a university college of teacher education (Pädagogische Hochschule).	International agreements <ul style="list-style-type: none"> • European Convention on the Equivalence of Diplomas leading to Admission to Universities, Federal Law Gazette no. 44/1957 • Convention on the Recognition of Qualifications concerning Higher Education in the European Region, Chapter IV, Federal Law Gazette III no. 71/1999 • Training completed with this certificate is a regulated education and training programme in accordance with Article 11, point (c) (ii) of Directive 2005/36/EC on the recognition of professional qualifications, as last amended by Directive 2013/55/EU. The level of training corresponds to point (c) of Article 11 of the Directive.
Legal basis National curriculum, Federal Law Gazette II no. 262/2015 current version Examination specification BMHS (concerning the final exams in vocational schools and colleges), Federal Law Gazette II no. 177/2012 current version	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE
1. Training and education as defined by the National Curriculum for Secondary Colleges of Art and Design Subject Area: Interior- und Surfacedesign 2. External certification as defined in Federal Law Gazette II no. 362/1979 current version
Additional information
Entry requirements: successful completion of school year 8; artistic aptitude examination; if necessary entrance examination
Duration of Education: 5 years
Duration of compulsory work placement: totally 8 weeks
Educational objectives: Intensive five-year initial training programme in occupation-related practice and occupation-related theory, as well as in general education subjects, technical-scientific and business-related subjects. Independent use of thinking methods as well as attitudes towards work and decision-making which qualify graduates to immediately exercise professions at executive level in the engineering, arts and crafts sector in industry and trade as well as to take up higher studies. Use of personal and social competences in the way they are required for modern forms of work and communication – including in multicultural teams. Modern frames of mind and attitudes to work such as a cosmopolitan approach, creativity and innovation capacity.
Subjects include: see List of Subjects in the Reifeprüfung-Certificate and VET-Diploma
More information (including a description of the national qualification system) is available at: www.zeugnisinfo.at and http://www.bildungssystem.at
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